**6 月 6-7 日专家讲座安排**

**主讲人简介：**
高菲，副教授。密歇根州立大学教育心理学和教育技术学博士。曾任教于俄亥俄大学教育学院，现任教于博林格林州立大学科技学院。目前担任美国教育通讯和技术协会 (Association For Educational Communications & Technology – AECT)研究与理论部主席，国际华人教育技术协会（Society of International Chinese in Educational Technology - SICET）理事会成员，SSCI 期刊 The Internet and Higher Education 编委会成员，AECT 主要期刊 Tech Trend 的客座主编。她的研究兴趣是如何使用信息技术设计学习环境和任务以促进有效深度的学习。她曾在 The British Journal of Educational Technology, The Internet and Higher Education, Interactive Learning Environments 等 SSCI 期刊上发表多篇学术论文。

**第一场：6 月 6 日下午 12:30-2:00 地点: 九龙湖 403 大会议室**
**标题： How to Publish in SSCI Journals – Insights from an Insider**

**内容提要：**Publications in reputable and prestigious journals not only enhance the academic visibility of the authors, but also significantly contribute to an institution's key performance index. In this talk, the presenter will discuss specifically how to publish in journals that are indexed in Social Science Citation Index (SSCI). The presenter, based on her own experiences as an author, reviewer and on the editorial boards, will outline and share the strategies and practices that allowed her to conduct quality research and publish on reputable SSCI journals.

More specifically, the presenter will first briefly discuss what SSCI is and the typical types of articles published in SSCI journals. Secondly, she will provide information on how to choose topics and structure the paper appropriately. Thirdly, she will discuss the common pitfalls in conducting research and writing papers by using examples from real reviewers' comments given during the review process of SSCI journals, and provide suggestions for how to address them. Finally, the presenter will discuss in detail how to respectively and effectively respond to reviewers' comments during the revision phase. Attendees will gain insights from an insider on a variety of topics related to publishing on SSCI journals. Anyone who are interested in conducting research or publishing in international journals will benefit from attending this session.

**第二场：6 月 7 日上午 10:00-11:30 地点: 九龙湖 403 大会议室**
**标题：Computer-Supported Collaborative Learning and Its Implication for Foreign Language Instruction**

**内容提要：**Collaborative learning has been at the center of educational and learning sciences research. Computer-supported collaborative learning (CSCL), an emerging paradigm of educational psychology and educational technology, is built upon traditions of disciplines such as anthropology, sociology, linguistics, communication science and so on. It is argued that teachers and policy makers have limited understanding of the social basis of learning and how small-group collaboration can be effectively orchestrated to form a mutually supportive and

flexible learning environment, and there is a need for research to build student-centered, collaborative, problem-solving, and computer-supported learning environments (Stahl, 2014).

In this talk, the presenter will review the theoretical basis of collaborative learning and CSCL, provide suggestions for implementing CSCL in the foreign language learning classroom, and share ideas for conducting CSCL research. In the first part of the talk, we will explore the theoretical foundation for the social nature of learning and thinking by discussing the works from Vygotsky as well as Lave and Wenger. In the second part, we will use cognitive load theory and natural information processing system principles to explain when and why learning in a group is more efficient than individual learning. In the third part, we will discuss the core CSCL affordances and its implication for foreign language instruction. This session will be of interest to both practitioners and researchers who are interested in incorporating CSCL in the foreign language classroom and conducting related research.

### 第三场：6 月 7 日下午 12:30-2:00 地点: 九龙湖 403 大会议室
### 标题：Workshop on Writing for Publication

**内容提要：** This workshop is specifically designed to help junior researchers who have limited experience in publishing in SSCI journals. The objectives of the workshop are to introduce the essentials of writing journal manuscript and assist the attendees in (a) choosing appropriate research topics, (b) framing research questions, (c) preparing their writing for publication, (d) identifying appropriate journals for their publication. In the first part of the workshop, attendees will examine two articles on computer-assisted language learning that were published in SSCI journals, and learn how these studies were designed, carried out and reported. In the second part of the workshop, attendees will work individually or in groups brainstorming research topics, proposing research questions, discussing research design and procedures. Tailored feedback will be provided to individual attendees based on the different stages of the research process they are in.